



Tiny Tales



TRINITY CHURCH DAY SCHOOL

MARCH, 2016

FROM THE DIRECTOR 'S DESK :

Dear Trinity Parents,

Spring is somewhere out there and is sure to sprout up in bits and pieces around us soon. March brings daylight savings and the promise of longer hours of sunshine to enjoy this month. We will celebrate the birth of Dr. Seuss as well as St. Patrick's Day and Easter. There are just so many reasons to throw parties!



I am sure that you have already marked your calendar for our Grand Spring Fundraiser on May 6th at Columbus Gardens. Our Bull and Oyster Roast will have exceptional food, plenty of spirits and sodas, chances to try your hand at the wheel, auction items and door prizes galore. The Planning Committee and Room Parents have been working to secure some fantastic auction items. Each class will donate a themed basket to be auctioned, and I see some wonderful donation items making their way down the halls. I want to thank those serving on the Planning Committee or donating time and energy to help out with the spring event. The night would not be nearly as successful (or fun) without you!

We are now accepting applications for our summer program. Each week will have a different focus. We will study dinosaurs, the rainforest, our great big universe and do some hands on science. Pick your favorite- or come to them all. Our teachers are already ordering materials and brainstorming ideas for each week. Group discussions, story time, hands-on science activities, singing, movement, bible stories and outdoor activities will be incorporated into the program day. Our summer program is open to the community for children ages 3 through 6. Please pass the word to your friends and neighbors. Check our website for an application and a savings coupon. Don't miss out on the chance to provide your child a wonderful summer learning opportunity.



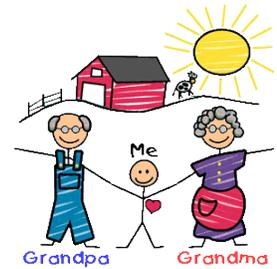
Our reading incentive program entitled, **Read-To-Me**, begins Tuesday, March 1. You should have received your packet of information about the reading program. I am confident that the children will enjoy reading at home and at school in order to reach their class goal. Each child will receive a bookmark at the beginning of the program and a gift book at the end of April. Every class will also enjoy a special ice cream treat at the end of the program. If you have not yet received information about this program, please speak to your child's teacher.



Continued...

FROM THE DIRECTOR'S DESK *continued:*

We will welcome Grandparents and "Grandfriends" here at Trinity on March 9th and 10th. Our visitors will be able to spend some time in the classroom with their little angels and see what goes on here during the day. Visitors of our three and four year old classes will even get to be a part of weekly chapel.



Dr. Fran is planning to do a Mystery Walk with the four-year-olds on Monday, March 14 and Tuesday, March 15. Dr. Fran, acting as their guide, will walk the children through the Stations of the Cross. While participating in this activity the children will gain a better understanding of the meaning of Easter. Parents and grandparents are invited to join the children for the Mystery Walk. The Mystery Walk will begin at 11:15 and conclude by 11:45 (in time for dismissal). See Dr. Fran's article in this newsletter for more information about the Mystery Walk.

Enrollment Agreements have been distributed for the 2016-2017 school year. Please return the blue copy to the school office by April 1, 2016 to ensure your child's class placement. While the cut-off date is September 1 for enrollment in our drop-off programs, we will accept children who will turn two by December 31, 2016 in our "Mommy & Me" program.

I would like to take this opportunity to encourage all of the parents of our four-year olds to consider the Enrichment program for next year. Kindergarten curriculum and expectations have changed dramatically in the last couple of years. Today's kindergarten looks and sounds very much like the first grade classrooms of old. Our main goal in developing this program was to assist our students in making a smoother transition to a full-day kindergarten. Through the use of hands-on activities, our Enrichment program provides our students with opportunities that enhance their academic experiences by fostering growth in the areas of science, social studies, language development and writing. If you want more information about our Enrichment Class, please stop by the office. Our door is always open.

All the Best,
Lizzie



FROM OUR RECTOR:

Dear Friends,

We are half way through the season of Lent, a time of prayer and study to prepare us for Holy Week and Easter. Three spiritual practices make this season especially profitable: Prayer, Fasting, Giving. Take time for prayer as a family giving thanks to God for the signs of Spring (they will come, I promise). Teach your children the rudiments of fasting – give up meat for one meal a week, or chocolate, or chips. Consider giving what you might have spent for the meat, chocolate, or chips to someone in need, such as towards Trinity’s Lenten project to help St. Etienne’s School in Haiti build two new classrooms.



To help our 4-year olds understand that Easter is about more than bunnies and chocolate, I will lead the children of these two classes later in the month (watch for the notices as to the date and time). The Mystery Walk is a child-friendly Stations of the Cross. We move from place to place (station); at each station, we hear briefly something that happened to Jesus on Good Friday (carrying the cross, falling, etc.) and after a short prayer each child receives an object (small wooden cross, Band-Aid, etc.) to help them remember that part of the story. We include a card for the parents so you can help your child re-tell the story at home. We end the walk with the Resurrection so the children will remember Jesus’ resurrection is the reason we celebrate Easter.

Fran+

SPREAD THE LOVE...

MARK THE CALENDARS...

Trinity Church Day School’s annual
GRANDPARENTS’ / GRANDFRIENDS’ DAY

Wednesday, March 9th
Thursday, March 10th



HAPPY BIRTHDAY WISHES to our Trinity friends celebrating in **March:**

Alexandra Cox, Mrs. Debbie Young, Blake Gosnell, Owen Gosnell,
Jacob Dickey, Quinn McClure, Mrs. Vicky Presley, Lila Will and Henry Myers.

Music Notes



In music and movement classes, we've been very busy this snowy February. We've learned songs about Valentine's Day, and the 4's sang about President's Day. The 3's and 4's are also preparing songs for our Easter Chapel (**see schedule below**) and for our spring musical... **"A Celebration of Mother Goose"**. Look for more details about the musical next month. The 2's classes have learned to sing and sign the hymn, "Loving One Another", and they participated in follow the direction action songs such as "Snowkey Pokey", "I'm a Special Teapot" and "Peter Hammers".

Our Wednesday Chapel songs have been about love: "Loving One Another" led by the 3's, and "We Love Because God First Loved Us" led by the 5-day 4's.

March will also be a very busy time in the music classroom as we learn new songs about St. Patrick's Day, rainbows (colors), and Easter. We are looking forward to sharing songs and dances with our grandparents and special visitors on March 9 or 10.

Reminder: Please have your children dress appropriately for movement class on Fridays. It is difficult for them to dance and participate when they are wearing boots, jewelry, large hair bows and ribbons, and/or long dresses and shirts with capes.
Thanks for your help with this.

Musically,
Ms. Sue



EASTER CHAPEL— WEDNESDAY, MARCH 23, 2016

Ms. Kim's and Ms. Jamie's Classes:

Arrive 9:15 a.m.
Chapel at 9:30 a.m.



Ms. Pam's, Ms. Chrissy's and Ms. Nicole's Classes:

Arrive 10:15 a.m.
Chapel at 10:30 a.m.

Two year olds are welcome to attend either service with their families. Dismissal is immediately following the chapel service. There is NO EXTENDED DAY on March 23, 2016



EXTENDED DAY NEWS

It is hard to believe March is already here! February's cold snowy days passed in a flash and Spring's flowers are right around the corner. March presents another busy month in Extended Day. Come join us for exciting activities, green crafts and Easter stories. Our St. Patrick's Day celebration will be on Thursday, March 17th and our Easter Tea Party will be on Monday, March 21st. Sign up today... Don't miss out on the fun!!

Mrs. Vicky, Ms. Mindy and Ms. Olivia



Did you know that shopping at Target can be FREE MONEY for TCDS?

All you need to do is link your Target credit card with our School name.

TARGET

And keep sending in those BOXTOPS! Each one is worth 10¢.

Ask grandparents, friends and neighbors (that are not collecting them for themselves) to collect them for you too. Just collect them in a baggie and send them in!



TRINITY SUMMER NATURE PROGRAM

June 6 through July 1



Weekly sessions Ages 2*- 6 9:00 a.m.— 1:00 p.m.

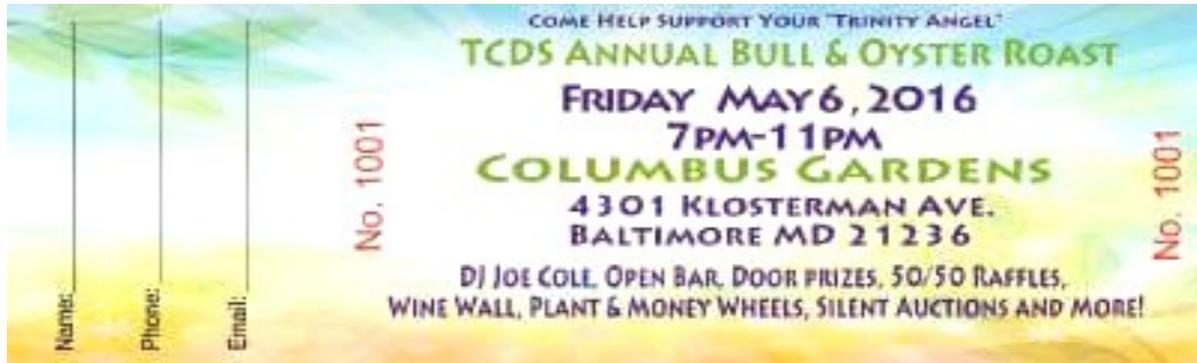
**must be potty trained to attend*

Each week dedicated to a different animal adventure!

Parents' Club News:

FIND a BABYSITTER

It's that time of year!



Round up your family and friends and get a table together for a great night out!
Table of 10 is \$475.00 / Individual ticket price \$50.00



March	9-10	Grandparents' Days
	14	TCDS Board Meeting 7:00 p.m.
	14-15	4's Mystery Walk with Dr. Fran
	23	Easter Chapel
	24-1	Easter Holiday – TCDS Closed
April	4	School Reopens
	25-26	Class Pictures
	28 & 29	2's & 3's Zoomobile Visit
	29	4's Fieldtrip to Goucher



Why Are They Just Playing???

By: Nicole Kase

When you walk into a classroom and see all of the children in different centers around the room you may only think that they are playing. But if you were to take a closer look you will see so much more! You will see a family interacting at the table in house-keeping developing their conversation skills, they may be developing their fine motor skills by painting in the art center, or learning about mixing of colors in the science center.

There are many benefits of Learning Centers. They give children clear choices throughout their day. Children are able to look at the different centers that they may go to and choose where they would like to play that day. Each child should not be in every learning center every day or going to the same center every day. They should be given the option to be able to visit them at least once a week.

One of the ideal goals is for children to investigate, manipulate and/or interact with the objects and each other within each center.

Learning Centers help children develop social skills and responsibility (taking care of things...and people). While playing in the center, they are interacting with others. They are also taking responsibility by taking care of the things within that center and cleaning up for the next person to visit that center.

They are also a great way to integrate a variety of activities based on the theme of the week/month. Centers serve to enrich and extend learning. For example, if you are discussing different community workers, within the housekeeping center you would have different costumes for the kids to wear and act like that community worker. In the reading center, you would have books about those community workers for the kids to look through.

Learning centers each provide learning for more than one developmental stage at the same time. As teachers we are able to fill the centers with many different things to help all children at all stages of development without drawing attention to the developmental stage of that child.

Children love to play! Playing is a great way for them to learn.....it is often referred to as Children's Work. When they are involved with other children in a center they may not realize that they are actually learning.

So the next time you walk into your child's classroom, take a closer look at what is actually going on within the centers.

Reference: Learning Centers by Maxine Edwards Cornwell (Care Courses)



Teacher's Corner!

What is Universal Design for Learning?

By: Ms. Chrissy Cook

As a teacher, I am always striving to improve my craft in order to best meet the needs of my students. This winter I have been lucky enough to work with Dr. Katherine Holman from Towson University to learn about Universal Design for Learning (UDL). This framework is designed to improve teaching and learning for all people based on how humans learn. Basically, UDL is a way for me to plan lessons that reach all of the unique learners in my classroom. Let me tell you a little more about it.

Teachers all over Maryland have been trained in the implementation of Universal Design for Learning, but there are very few resources for preschool teachers. UDL is meant to enhance teaching and learning for students of all ability levels, and the benefits to those in preschool will be countless. UDL is based on three main guidelines, which include:

Provide Multiple Means of Engagement: The teacher must find ways to engage students so that they will remain interested, sustain effort, and find ways to self-regulate throughout the lesson. This piece is very important in making sure that all students can and will attend while the lesson is going on.

Provide Multiple Means of Representation: The teacher must find many different ways to represent the knowledge or skill being taught in order to reach students with varying learning styles. Information may be represented in a number of ways: multimedia resources, print resources, auditory information, visuals, and manipulatives are only a few of the possibilities.

Provide Multiple Means of Action and Expression: The teacher must provide students with multiple ways to show their learning before, during, and after the lesson. Students can show their understanding of the same information through verbal communication, written composition, or physical action; therefore, the teacher must provide the students with opportunities to express themselves.

Since implementing UDL in my classroom, I have found that my students are even more excited to learn than they were before. They can't wait to show me what they have learned and what they have made. They work very hard every day and are so proud of themselves when they accomplish their goals. I am thrilled to see that my students are building a love for learning that will develop as they continue to grow.

If you would like to learn more about Universal Design for Learning, please visit the following websites:

<http://www.udlcenter.org/>

<http://www.cast.org/>